

Public Consultation

2 November – 11 December 2009

**Proposals to expand
17 primary schools and
create additional provision
for children with special
educational needs at
two primary schools**

Education Leeds



Proposals to expand 17 primary schools and create additional provision for children with special educational needs from September 2010

Introduction

We have to make sure there are enough places in the city's schools for every child who wants one.

We expect a large rise in the number of children wanting to attend our primary schools, so we need to create extra places from September 2010.

We have identified 17 primary schools which we believe are in the right areas and would be able to provide those extra places. We need to ask you about these proposals before the council makes a final decision.

We also need to take this chance to ask you about proposals to create extra places for children with Special Education Needs (SEN) at two of the schools.

We have tried to give you all the information you need to understand and be able to comment on the proposals. Here are some explanations of key phrases and terms which you will see used in this booklet:

Net capacity/useable space: This means the space in a school which is available for classrooms as well essential non-teaching activities, such as hall, storage and staff rooms.

Admissions limit: The total number of children a school plans to accept into each year group.

Statutory notice: A period of time required by law to inform the public that the local authority is proposing to do or change something, which in this case would be expanding these schools and creating extra SEN provision. A statutory notice invites comments, and always follows a period of consultation like this one.

SEN (special educational needs) Provision: Special or different arrangements to provide education and support to children with extra physical, learning, behavioural or emotional needs.

The contents are:

Introduction

1. What are we asking you about?
2. Why are we asking you?
3. What are the proposals?
4. What are the SEN proposals?
5. How have the proposals for expansion been developed?
6. Will any more schools need to expand?
7. How to comment on the proposals
8. What happens to your comments?
9. Pupil projections
10. Response Form
11. Dates of public meetings

1. What are we asking you about?

This consultation is to ask for your comments on proposals to:

- create extra space to permanently increase the size of 17 primary schools in Leeds from September 2010; and
- provide extra places for children with Special Educational Needs (SEN) at two of the schools.

The proposals would involve some changes to the 'net capacity' of the school. This means making sure the school has the right amount of space available for classrooms as well as essential non-teaching activities, such as hall, storage and staff rooms. Increasing the net capacity means either changing the way the school facilities are used at the moment, or adding extra accommodation on school grounds, or both.

Where extra rooms are needed we will provide modern, high-quality modular accommodation. This has all the facilities children need and is built to last for decades. They are built off-site meaning they can be put up quickly on school grounds. This consultation does not replace the normal planning process, which would still be followed before any extra accommodation is placed on site.

We have included the proposals for extra SEN places in two of these schools in the same consultation booklet, so you can see how both proposals work together.

2. Why are we asking you?

Leeds City Council has a legal duty to provide school places for every child in the city who wants one, taking into account where those children live and may want to attend school.

We have been planning extra places due to a rise in the number of children aged five and under in the city, and extra places are needed for the school year starting September 2010.

We believe that the 17 schools in section 3 are in the areas where the extra places will be needed most, and will be able to expand from September 2010. Section 5 'How were the proposals developed?' explains how we decided which schools should expand.

This consultation is needed to increase the size of the schools' net capacity, so that they have enough useable space for the extra children.

We also work with schools to agree admissions limits every year through the annual admissions consultation. More details about the admissions arrangements can be found on www.educationleeds.co.uk/admissions.

The final decision will be made by Leeds City Council's highest decision-making body, the Executive Board. We have to provide the Executive Board with all the information they need to make that decision. This includes making sure we have shared the proposals with everyone involved, and given them an opportunity to comment.

So we need you to read this booklet or attend the public meetings and give us any comments you have on the proposals.

Details of how to comment are in section 7 – 'How to comment on the proposals'

3. What are the proposals?

The table below shows the proposed changes to 17 schools. It shows the change to the capacity of the school, which is what we are asking you about through this consultation. If the proposals go ahead, we would be able to make sure these schools have the right amount and types of space for the extra children.

The change in admissions limit relating to that change in overall school size is also shown in the table. Changes to admissions limits are agreed through the annual admissions consultation.

To help you understand the numbers, it is important to know that it is easier for schools to increase in size by either a half (15 children) or a full (30 children) class size.

Year groups already in the school would not change size. The total number of children in the school would increase every year by the amount of extra children joining in reception, until 2016 when every year group would be the new larger size.

Proposed increases to net capacity Sep 2010, and related admissions limit change			
School	Admissions limit From / to	Capacity From / to	
1 Beeston	60 to 90	420 to 630	
2 Blenheim	30 to 60	210 to 420	
3 Brudenell	40 to 45	239 to 315	see note 2
4 Ebor Gardens	30 to 60	210 to 420	
5 Greenmount	45 to 60	343 to 420	
6 Highfield	45 to 60	315 to 420	
7 Hugh Gaitskell	75 to 90	525 to 630	
8 Ireland Wood	30 to 60	210 to 420	
9 Ingram Road	30 to 45	210 to 315	
10 Iveson	30 to 45	210 to 315	
11 Mill Field	45 to 60	258 to 420	
12 Moor Allerton Hall	45 to 60	315 to 420	see note 3
13 New Beverley	45 to 60	315 to 420	see note 1
14 Swarcliffe	30 to 45	210 to 315	
15 Victoria	50 to 60	318 to 420	see note 3
16 Whitkirk	45 to 60	315 to 420	see note 1
17 Thorner CE	20 to 30	156 to 210	

Note 1 - linked SEN proposals

As well as the proposed increase in size, we are proposing to add further support for children with special educational needs (SEN) at New Bewerley Community School and Whitkirk Primary.

More detail on these proposals is in section 4 'What are the SEN Proposals'?

Note 2 Brudenell Primary

The school already has an agreed admission limit of 40, but at the moment does not have the space to teach 280 children (7 year groups of 40 children).

It is also likely to need a bigger admission limit in the future because of the number of children being born in the area. Rounding the admissions limit up to 45 would provide extra spaces and also be an easier number for the school to manage.

This consultation is asking about the proposal to increase the net capacity to 315. We will consult everyone involved on changes to the admissions limit for 2011 through the normal annual admissions process.

Note 3

The increase in admissions limit for Moor Allerton Hall and Whitkirk has already been agreed through the annual admissions consultation.

4. What are the SEN proposals?

Education Leeds is developing new school provision for children and young people with special educational needs (SEN). We have to make sure that any proposals for SEN provision help to meet our key aims which are:

- Wherever possible children and young people will be able to attend and be supported with their friends and peers in their successful local neighbourhood school.
- Children and young people can get additional support when required, provided by or through the school or other centre in their area.
- Those children and young people with more severe and complex needs will be able to benefit from specialist services and provision.
- Parental choice and options for children and young people will be strengthened and championed.

A large number of children with SEN are successfully educated in appropriately equipped mainstream schools in Leeds. In addition we have some highly resourced mainstream schools. These have high levels of special resources and are adapted to support children with complex needs.

We also provide Specialist Inclusive Learning Centres (SILCs) for children and young people whose needs are best met in a special school.

We are proposing to add Whitkirk Primary School to the number of highly resourced mainstream schools in the city, and increase the number of spaces and support available for children with SEN at New Bewerley Community School. Both would have enhanced provision for up to 14 children with complex physical and medical needs. The schools will have specially-equipped care, therapy and teaching areas. These areas can be accessed and used by any child no matter what their needs.

We need more of these places in primary schools as the numbers of pupils identified as having complex needs is increasing. At the moment, we have no highly resourced mainstream primary schools in the east of the city, and only a small partnership arrangement between the South Specialist Inclusive Learning Centre and New Bewerley Community School in the South.

For more information on our plans to provide excellent provision for every child in the city, no matter what their needs, visit www.educationleeds.co.uk/inclusivelearning

Number of pupils in Leeds with Physical Difficulties

Year	Number
2006	223
2007	209
2008	242

Proposal for Whitkirk Primary

The proposal is to create 'enhanced community provision' at Whitkirk Primary for children with physical difficulties and complex medical needs. This would serve the east of the city and not just the immediate community. Along with Seacroft Enhanced Children's Centre and Temple Moor High School, it would allow children with complex needs to get local support from birth to 19 years of age. The new facilities would take a maximum of 14 children, probably two per year group. Children would be on the roll of the school, and the governing body would be responsible for them. Changes to the school facilities would be funded from the Education Leeds School Access Initiative budget.

Proposal for New Bewerley Community School

The proposal is to develop 'enhanced community provision' at New Bewerley for primary-aged children with physical difficulties and complex medical needs. This would serve the south of the city, and not just the immediate community. Along with the Enhanced Children's Centre already established at New Bewerley and an as yet unidentified high school, this would allow children with complex needs to get local support from birth to 19 years of age. It will take a maximum of 14 children, probably two per year group, and the governing body would be responsible for them. Changes to the school would be funded from the Education Leeds School Access Initiative budget.

5. How have the proposals for expansion been developed?

When finding the right schools, we had to balance:

- our legal duties, which include making sure there are enough places, families are offered choice and diversity, and to consider the expansion of popular and successful schools,
- the areas where the extra places are needed,
- how expanding one school might affect the other schools in the area,

- the practical reasons why many schools can't be expanded, and
- the need to develop proposals quickly so that families expressing a preference for places in reception 2010 had all the information they needed this summer/autumn.

First, we had to identify where and how many extra places would be needed.

We have done this by projecting where places will be needed using birth rates and patterns of where children are born compared with where they attend school. These are contained in section 9 of this booklet. We then compared the predictions with the information available from the 2009 admissions process, which told us how many children applied and which schools families wanted them to go to.

In those areas where there is clearly a need for more places, we identified the nearest schools which could realistically expand in time for 2010. We visited the schools to discuss plans with headteachers. This resulted in a final list of 17 schools we are proposing to expand in September 2010, which has been agreed in principle with each school's chair of governors.

This list was approved by Leeds City Council's highest decision-making body, the Executive Board, in July 2009 and given to the schools adjudicator for consideration. The schools adjudicator is appointed by the government to oversee requests to changes to school sizes outside of the normal process. They have confirmed that Leeds City Council has the powers to admit children above the published admissions limit in September 2010.

In October 2009, the Executive Board also approved this present consultation on the 'net capacity' of the schools to meet admission limit increases on a permanent basis.

6. Will any more schools need to expand?

We are planning for a continued rise in the population, and a exceptional demand for places in Leeds schools.

We are working with all schools in the city to plan together how to meet the needs of every child in every community in the medium and long term. You will have your opportunity to comment on any further expansions.

7. How to comment on the proposals

This consultation runs from Monday 2 November 2009 to Friday 11 December 2009. If you want the council's executive board to consider your views, we must receive your comments no later than 4pm on Friday 11 December 2009.

We are holding meetings to gather the views of schools, families, young people, governors, and the general public, where you will have the opportunity to debate the proposals and ask questions.

The information is also available on the Education Leeds website www.educationleeds.co.uk, in public libraries and has been widely distributed to interested parties including local councillors, MPs, the Catholic and CE dioceses and unions.

Responses need to be in writing (see below) or verbally at the public meetings listed on the back cover of this document. We minute all public meetings and place the minutes on our website. It is important that if you can, you give reasons for agreeing or disagreeing with the proposals, so that as much information as possible is available to the Executive Board when making their decision.

Written responses can be made:

- Using the form in this booklet, which includes details of where to send it.
- By letter, to School Organisation Team, 9th Floor West, Merrion House, Merrion Way, LS2 8DT,
- By email to educ.school.organisation@educationleeds.co.uk

Responses can be anonymous, but if you require an acknowledgement please include your name and address.

Please remember that this consultation is to gain your views on proposals to create extra space at 17 of the city's primary schools, and extra places for children with Special Education Needs (SEN) at two of the schools. We cannot consider your views on any other subjects as part of this process.

8. What happens to my comments?

We summarise all your views and present them to Leeds City Council's Executive Board, which will decide whether to proceed with the proposals or to change them in any way. They are likely to make this decision at the Executive Board meeting on 12 February 2010. We treat your comments equally whether you put them in writing or say them at the public meetings.

If they decide to go ahead, a statutory notice confirming the details of the final proposals will be published in the Yorkshire Evening Post and on the Education Leeds website at www.educationleeds.co.uk/schoolorganisation after February 2010 half term.

The statutory notice gives you an opportunity to comment on the final proposals before the council's Executive Board makes its final decision.

Even if your comments are the same as you have contributed to this consultation, you will need to make them again if you want to be sure that the Executive Board considers them when making their final decision.

The Executive Board must make its final decision within two months of the end of this statutory notice period, so the decision is likely to be made at the Executive Board meeting on 19 May 2010.

If objections are received, the School Organisation Advisory Board will sit ahead of the Executive Board Meeting to make its recommendation on the proposals.

The School Organisation Advisory Body (SOAB) is made up of representatives from the area's education community, and has been established by the council's Executive Board to consider responses and make recommendations on the final decision regarding any proposals to change the size or organisation of schools.

9. Pupil Projections

Tables show actual pupil numbers from the pupil census in January 2009, with projections for 2009/10 onwards.

The table shows the admissions limit (AD LT) and available places (CAPACITY) in all the schools in the area if no schools are expanded.

The SURPLUS column shows how the pupil projections would affect the number of available places.

BEESTON AREA – including Beeston, Hugh Gaitskell

	REC	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	TOTAL	AD LT	CAPAC ITY	SURPLUS	
2003/2004	183	199	179	194	184	189	194	1,322	225	1,423	101	7%
2004/2005	162	174	198	185	186	193	190	1,288	225	1,396	108	8%
2005/2006	171	162	180	203	187	185	190	1,278	205	1,395	117	8%
2006/2007	189	168	167	178	203	189	189	1,283	205	1,395	112	8%
2007/2008	183	185	166	167	186	195	191	1,273	205	1,361	88	6%
2008/2009	197	191	174	162	167	179	191	1,261	205	1,395	134	10%
2009/2010	201	200	187	171	165	163	179	1,265	205	1,395	130	9%
2010/2011	232	207	197	184	175	161	162	1,319	205	1,395	76	5%
2011/2012	232	237	203	192	188	171	161	1,384	205	1,395	11	1%
2012/2013	245	238	234	199	196	183	169	1,463	205	1,395	-68	-5%
2013/2014	234	251	234	230	203	191	183	1,525	205	1,395	-130	-9%

HOLBECK AREA – including Greemount, Ingram Road, New Bewerley

	REC	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	TOTAL	AD LT	CAPAC ITY	SURPLUS	
2003/2004	243	240	264	256	250	217	251	1,721	250	1,873	152	8%
2004/2005	262	246	236	259	254	250	228	1,735	250	1,877	142	8%
2005/2006	245	251	243	238	249	246	251	1,723	265	1,863	140	8%
2006/2007	253	246	244	236	242	244	249	1,714	265	1,855	141	8%
2007/2008	260	254	246	238	226	235	238	1,697	265	1,854	157	8%
2008/2009	276	251	240	225	238	225	235	1,690	265	1,854	164	9%
2009/2010	277	272	246	228	224	235	225	1,708	265	1,854	146	8%
2010/2011	328	273	267	235	228	224	237	1,792	265	1,854	62	3%
2011/2012	330	324	266	251	234	227	225	1,857	265	1,854	-3	0%
2012/2013	362	326	317	252	252	233	229	1,971	265	1,854	-117	-6%
2013/2014	345	359	319	302	254	252	235	2,065	265	1,854	-211	-11%

RICHMOND HILL AREA – including Victoria

	REC	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	TOTAL	AD LT	CAPAC ITY	SURPLUS	
2003/2004	112	114	93	114	121	109	107	770	140	912	142	16%
2004/2005	110	127	114	100	117	122	112	802	140	870	68	8%
2005/2006	114	109	123	114	103	119	120	802	140	845	43	5%
2006/2007	118	119	111	115	117	101	119	800	140	845	45	5%
2007/2008	124	119	120	111	110	111	102	797	140	845	48	6%
2008/2009	137	119	109	119	102	116	111	813	140	845	32	4%
2009/2010	173	136	115	110	114	103	118	868	140	845	-23	-3%
2010/2011	176	170	130	117	104	116	104	917	140	845	-72	-8%
2011/2012	213	174	161	133	110	106	118	1,014	140	845	-169	-20%
2012/2013	228	211	166	164	127	113	107	1,116	140	845	-271	-32%
2013/2014	242	226	201	170	157	130	115	1,241	140	845	-396	-47%

BURMANTOFTS AREA – including Ebor Gardens

	REC	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	TOTAL	AD LT	CAPAC ITY	SURPLUS	
2003/2004	157	168	173	195	178	174	167	1,212	200	1,487	275	18%
2004/2005	158	152	155	169	191	165	180	1,170	195	1,339	169	13%
2005/2006	146	166	160	162	170	196	175	1,175	180	1,269	94	7%
2006/2007	160	164	175	162	172	181	190	1,204	180	1,269	65	5%
2007/2008	181	177	172	176	165	162	180	1,213	180	1,446	233	16%
2008/2009	169	188	184	175	178	164	168	1,226	180	1,269	43	3%
2009/2010	188	183	198	188	180	178	167	1,281	195	1,269	-12	-1%
2010/2011	199	202	191	203	195	181	183	1,353	195	1,269	-84	-7%
2011/2012	232	214	211	196	210	193	187	1,443	195	1,269	-174	-14%
2012/2013	274	251	225	217	203	210	199	1,578	195	1,269	-309	-24%
2013/2014	266	295	264	232	225	204	217	1,704	195	1,269	-435	-34%

ROUNDHAY / WIGTON AREA – including Highfield, Moor Allerton Hall

	REC	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	TOTAL	AD LT	CAPAC ITY	SURPLUS	
2003/2004	439	443	445	454	448	479	461	3,169	465	3,189	20	1%
2004/2005	432	449	441	452	459	446	469	3,148	465	3,170	22	1%
2005/2006	419	432	433	442	452	459	450	3,087	465	3,110	23	1%
2006/2007	434	420	426	446	450	444	463	3,083	450	3,114	31	1%
2007/2008	435	433	423	429	442	446	447	3,055	450	3,114	59	2%
2008/2009	446	440	430	415	425	448	451	3,055	450	3,070	15	0%
2009/2010	434	450	439	429	414	425	453	3,044	450	3,070	26	1%
2010/2011	483	439	451	439	429	418	432	3,092	450	3,070	-22	-1%
2011/2012	478	489	438	449	437	432	422	3,145	450	3,070	-75	-2%
2012/2013	506	483	488	437	447	439	438	3,237	450	3,070	-167	-5%
2013/2014	521	511	482	486	435	450	445	3,331	450	3,070	-261	-8%

MEANWOOD AREA – including Mill Field

	REC	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	TOTAL	AD LT	CAPAC ITY	SURPLUS	
2003/2004	147	146	152	162	156	167	164	1,094	210	1,373	279	20%
2004/2005	159	153	152	155	166	164	177	1,126	210	1,312	186	14%
2005/2006	136	156	152	152	153	162	161	1,072	210	1,296	224	17%
2006/2007	164	140	156	150	152	155	171	1,088	165	1,147	59	5%
2007/2008	144	162	142	148	149	145	149	1,039	165	1,056	17	2%
2008/2009	159	145	154	135	143	149	145	1,030	165	1,090	60	6%
2009/2010	169	160	143	145	135	141	149	1,043	150	1,090	47	4%
2010/2011	176	170	156	137	142	134	141	1,056	150	1,090	34	3%
2011/2012	193	177	166	148	137	141	133	1,094	150	1,090	-4	0%
2012/2013	193	194	173	156	146	135	140	1,138	150	1,090	-48	-4%
2013/2014	195	194	190	163	154	144	135	1,175	150	1,090	-85	-8%

WOODHOUSE AREA – including Blenheim

	REC	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	TOTAL	AD LT	CAPAC ITY	SURPLUS	
2003/2004	70	72	82	84	80	74	79	541	90	630	89	14%
2004/2005	58	74	66	77	76	69	69	489	90	627	138	22%
2005/2006	65	62	69	71	80	74	72	493	90	627	134	21%
2006/2007	73	64	63	69	67	85	76	497	90	627	130	21%
2007/2008	72	73	62	63	61	60	80	471	90	627	156	25%
2008/2009	87	78	71	58	51	58	61	464	90	627	163	26%
2009/2010	107	91	77	70	49	48	57	500	90	627	127	20%
2010/2011	125	118	93	80	62	49	51	578	90	627	49	8%
2011/2012	126	137	118	98	71	62	51	664	90	627	-37	-6%
2012/2013	173	137	137	128	87	70	63	794	90	627	-167	-27%
2013/2014	195	187	136	146	114	83	70	932	90	627	-305	-49%

HYDE PARK/HEADINGLEY AREA – including Brudenell

	REC	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	TOTAL	AD LT	CAPAC ITY	SURPLUS	
2003/2004	177	180	167	190	193	179	191	1,277	226	1,486	209	14%
2004/2005	176	188	188	169	192	203	190	1,306	226	1,427	121	8%
2005/2006	175	167	182	184	169	187	198	1,262	226	1,427	165	12%
2006/2007	168	175	171	188	177	180	181	1,240	200	1,247	7	1%
2007/2008	152	173	170	167	184	178	170	1,194	200	1,247	53	4%
2008/2009	184	159	175	167	165	187	177	1,214	200	1,247	33	3%
2009/2010	185	192	159	174	166	171	183	1,230	200	1,247	17	1%
2010/2011	225	195	194	161	174	173	169	1,290	200	1,247	-43	-3%
2011/2012	209	236	196	193	159	180	170	1,343	200	1,247	-96	-8%
2012/2013	235	219	237	195	190	165	177	1,418	200	1,247	-171	-14%
2013/2014	259	246	221	236	193	196	162	1,514	200	1,247	-267	-21%

COOKRIDGE/ADEL AREA – including Ireland Wood, Iveson

	REC	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	TOTAL	AD LT	CAPAC ITY	SURPLUS	
2003/2004	240	233	252	246	253	261	278	1,763	300	1,991	228	11%
2004/2005	210	243	238	255	254	251	262	1,713	255	1,795	82	5%
2005/2006	224	215	255	236	254	262	250	1,696	255	1,768	72	4%
2006/2007	212	237	217	249	232	256	264	1,667	255	1,768	101	6%
2007/2008	233	224	233	220	250	233	257	1,650	255	1,799	149	8%
2008/2009	244	239	222	234	219	247	234	1,639	255	1,828	189	10%
2009/2010	273	256	238	224	233	218	248	1,691	255	1,828	137	7%
2010/2011	312	287	257	244	227	235	222	1,784	255	1,828	44	2%
2011/2012	329	326	286	261	245	227	238	1,911	255	1,828	-83	-5%
2012/2013	308	344	324	289	261	244	228	1,997	255	1,828	-169	-9%
2013/2014	325	322	342	328	288	260	245	2,110	255	1,828	-282	-15%

SWARCLIFFE AREA – including Swarcliffe

	REC	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	TOTAL	AD LT	CAPAC ITY	SURPLUS	
2003/2004	63	64	61	88	65	84	66	491	105	623	132	21%
2004/2005	56	64	66	56	86	67	83	478	105	581	103	18%
2005/2006	55	56	62	64	56	85	70	448	60	588	140	24%
2006/2007	53	57	55	69	65	58	84	441	60	588	147	25%
2007/2008	61	53	56	55	68	64	55	412	60	588	176	30%
2008/2009	54	60	53	59	57	67	66	416	60	525	109	21%
2009/2010	70	54	60	56	60	57	67	423	60	525	102	19%
2010/2011	80	74	59	67	60	63	61	464	60	525	61	12%
2011/2012	75	83	77	65	70	63	66	500	60	525	25	5%
2012/2013	87	77	86	84	68	72	65	540	60	525	-15	-3%
2013/2014	96	88	78	91	85	68	73	579	60	525	-54	-10%

OSMANDTHORPE/TEMPLENEWSAM AREA – including Whitkirk

	REC	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	TOTAL	AD LT	CAPAC ITY	SURPLUS	
2003/2004	261	268	242	268	264	277	276	1,856	365	2,561	705	28%
2004/2005	242	263	267	243	268	273	275	1,831	290	1,925	94	5%
2005/2006	260	254	270	269	244	271	277	1,845	275	1,927	82	4%
2006/2007	276	257	252	276	269	241	273	1,844	275	1,927	83	4%
2007/2008	269	271	255	249	278	271	252	1,845	275	1,927	82	4%
2008/2009	262	267	266	256	244	266	273	1,834	275	1,927	93	5%
2009/2010	280	259	264	267	255	239	272	1,836	275	1,927	91	5%
2010/2011	320	280	259	267	268	253	248	1,894	275	1,927	33	2%
2011/2012	316	318	277	260	265	262	259	1,957	275	1,927	-30	-2%
2012/2013	313	314	315	279	259	260	269	2,009	275	1,927	-82	-4%
2013/2014	322	312	311	318	278	254	267	2,062	275	1,927	-135	-7%

EPOS VILLAGES SOUTH – including Thorner

	REC	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	TOTAL	AD LT	CAPAC ITY	SURPLUS	
2003/2004	116	87	106	104	116	94	95	718	129	866	148	17%
2004/2005	97	111	87	100	103	112	95	705	129	792	87	11%
2005/2006	98	98	107	87	99	99	109	697	129	769	72	9%
2006/2007	101	101	100	101	87	99	97	686	129	769	83	11%
2007/2008	113	100	104	96	96	90	104	703	129	792	89	11%
2008/2009	107	107	102	103	96	98	88	701	129	790	89	11%
2009/2010	129	105	110	99	103	98	99	743	134	790	47	6%
2010/2011	91	127	108	108	100	106	99	738	134	790	52	7%
2011/2012	131	89	129	106	108	102	107	772	134	790	18	2%
2012/2013	123	127	93	127	105	110	103	788	134	790	2	0%
2013/2014	98	120	130	90	127	107	112	783	134	790	7	1%

**PROPOSALS TO EXPAND 17 PRIMARY SCHOOLS AND CREATE
ADDITIONAL PROVISION FOR CHILDREN WITH SPECIAL
EDUCATIONAL NEEDS FOR SEPTEMBER 2010**

PUBLIC CONSULTATION RESPONSE FORM

Please read the consultation booklet on the proposals and tell us what your views are. The questions on this form are provided to help you do so, but you do not have to respond to all of them. If you prefer not to use this form, you can also put your views in a letter. Letters and forms should be sent to the address at the bottom of this form. Extra copies of this booklet and response form are available www.educationleeds.co.uk/schoolorganisation. You may also respond by e-mail to educ.school.organisation@educationleeds.co.uk

Responses must be received by Friday 11 December 2009. All responses will be reported to a meeting of the Executive Board of Leeds City Council in February 2010.

QUESTIONS RELATING TO THE PROPOSALS

1. What are your views on any of the proposed increases in primary provision?

2. What are your views on the proposed provision for children with SEN?

3. Have you found this booklet useful?

4. Have you found the consultation process useful?

5. Do you have any other comments or views?

Your personal details (so that your response can be formally acknowledged):

Name:

Address:

e-mail address:

Which school are you associated with?

- | | | | |
|--------------------------------------|--------------------------|--------------------------|--------------------------|
| Parent/Carer of present pupil(s) | <input type="checkbox"/> | Member of staff | <input type="checkbox"/> |
| Parent/Carer of primary school child | <input type="checkbox"/> | Local Resident | <input type="checkbox"/> |
| Other adult relative | <input type="checkbox"/> | Elected Member | <input type="checkbox"/> |
| Pupil | <input type="checkbox"/> | Community Representative | <input type="checkbox"/> |
| Governor | <input type="checkbox"/> | Other | <input type="checkbox"/> |

Data Protection Act 1998

Under the terms of the Data Protection Act 1998 we must inform you of the following. Education Leeds and Leeds City Council are seeking your views to help inform the decision on this proposal. Your personal information will be used only for this purpose, and may be shared with other agencies who are involved in the consultation, however only to address any issues you raise. If you do not wish to provide personal details your views will still be considered, but we will not be able to acknowledge your response personally.

Please send your reply to:

The Chief Executive, Education Leeds, FAO School Organisation Team
9th Floor West, Merrion House, 110 Merrion Centre, Leeds LS2 8DT

If you do not speak English and need help in understanding this document, please phone 0113 224 3311 and state the name of your language. We will then put you on hold while we contact an interpreter. We can assist with any language and there is no charge for interpretation.

अगर आप अंग्रेजी नहीं बोल सकते और आप को यह दस्तावेज समझने के लिए मदद की आवश्यकता है, तो कृपया **0113 224 3311** के उपर टेलीफोन करे. हम आपको टेलीफोन पर ही होल्ड कर के एक इन्टरप्रिटर (दुभाषिये) का संपर्क करेंगे. हम आपको कोई भी भाषा में मदद कर सकते हैं ओर दुभाषिये की सेवा के लिए कोई खर्च वसूल नहीं किया जाएगा.

আপনি যদি ইংরেজীতে কথা না বলেন এবং এই দলিলটি বুঝতে সাহায্যের দরকার হয় তাহলে দয়া করে 0113 224 3311 এই নম্বরে ফোন করুন এবং আপনি যে ভাষায় কথা বলেন সেই ভাষার নাম বলুন। তারপর আমরা আপনাকে ফোন ধরে রাখতে বলে একজন ইন্টারপ্রিটারের (দোভাষী) সঙ্গে যোগাযোগ করব। আমরা যে কোন ভাষায় সাহায্য করতে পারি, এবং বিনামূল্যে ইন্টারপ্রিটেশনের (ভাষান্তরন) ব্যবস্থা করা হয়।

凡不懂英語又需要協助了解這份資料內容者，請致電 **0113 224 3311** 並說明本身的母語名稱。當我們聯絡傳譯員時，請稍候切勿掛斷電話。我們可以提供各種語言的傳譯服務，而且毋須收費。

ਜੇਕਰ ਤੁਸੀਂ ਅੰਗ੍ਰੇਜ਼ੀ ਜ਼ਬਾਨ ਨਹੀਂ ਬੋਲਦੇ ਅਤੇ ਇਸ ਦਸਤਾਵੇਜ਼ ਨੂੰ ਸਮਝਣ ਲਈ ਤੁਹਾਨੂੰ ਸਹਾਇਤਾ ਦੀ ਲੋੜ ਹੈ ਤਾਂ ਕ੍ਰਿਪਾ ਕਰਕੇ **0113 224 3311** ਤੇ ਫੋਨ ਕਰੋ ਅਤੇ ਆਪਣੀ ਜ਼ਬਾਨ ਦਾ ਨਾਂ ਦੱਸੋ। ਫਿਰ ਅਸੀਂ ਤੁਹਾਨੂੰ ਉਦੋਂ ਤਕ ਇੰਤਜ਼ਾਰ ਕਰਨ ਲਈ ਕਹਾਂਗੇ ਜਦੋਂ ਤਕ ਅਸੀਂ ਕਿਸੇ ਇੰਟਰਪਰਿਟਰ ਨਾਲ ਸੰਪਰਕ ਕਰਦੇ ਹਾਂ। ਅਸੀਂ ਕਿਸੇ ਵੀ ਜ਼ਬਾਨ ਲਈ ਸਹਾਇਤਾ ਦੇ ਸਕਦੇ ਹਾਂ ਅਤੇ ਇੰਟਰਪਰਿਟੇਸ਼ਨ ਲਈ ਤੁਹਾਨੂੰ ਕੋਈ ਫੀਸ ਨਹੀਂ ਦੇਣੀ ਪੈਂਦੀ।

اگر آپ انگریزی زبان نہیں بولتے اور اس دستاویز کو سمجھنے کے لیے آپ کو مدد کی ضرورت ہے تو براہ مہربانی **0113 224 3311** پر فون کریں اور اپنی زبان کا نام بتائیں۔ ہم آپ کو انتظار کرنے کے لیے کہیں گے اور اس دوران کسی انٹرپریٹریٹری سے ترجمان سے رابطہ کریں گے۔ ہم کسی بھی زبان میں آپ کی مدد کر سکتے اور ترجمانی کی خدمت کے لیے آپ سے کوئی رقم نہیں لی جاتی۔

Public Consultation Meetings

Proposals for expansion of primary provision for
September 2010 and for addition of
provision for children with Special Educational Needs.

Public meetings will be held to discuss these proposals as follows:

Beeston, Greenmount, Ingram Road, Hugh Gaitskell, New Bowerley	Wednesday 11 November, 7pm St Matthew's Community Centre
Brownhill, Ebor Gardens, Victoria	Monday 16 November, 7pm Primrose High School
Highfield, Moor Allerton Hall	Wednesday 18 November, 7pm North East City Learning Centre, (next to Allerton Grange High School)
Mill Field, Blenheim, Brudenell	Monday 9 November, 6.30pm City of Leeds High School
Ireland Wood, Iveson	Thursday 26 November, 7pm Ralph Thoresby
Swarcliffe	Tuesday 24 November, 7pm Swarcliffe Primary School
Whitkirk	Thursday 12 November, 7pm Whitkirk Primary School
Thorner CE	Tuesday 17 November, 7pm Thorner Primary School